

Unit 4

Life Around Us

Chapter 1

A Show of Clouds



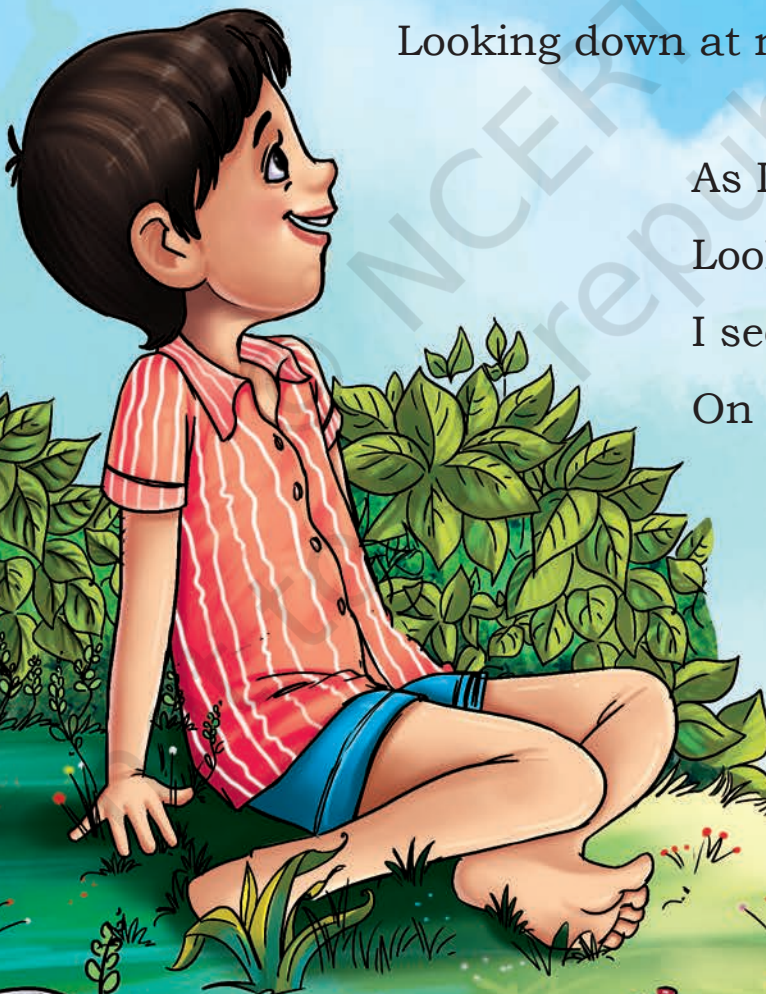
0223CH08



Let us recite

As I lie on my back,
Looking up at the sky.
I see a big white bear,
Looking down at me.

As I lie on my back,
Looking up at the sky.
I see a ship sailing,
On a white sea.



As I lie on my back,
Looking up at the sky.
I see an elephant,
Waving its trunk at me.

As I lie on my back,
Looking up at the sky.
Oh! It's fun, it's fun to me,
To see whatever I want to see.



Sight words

as | up | at | my | sky | back |

New words

lie | bear | sea | sailing | waving |



Let us speak

A. Say aloud

1. Sit outside your home, or in an open space and watch the clouds go by. Next day, tell the class what you saw.
2. What are the colours of clouds? Tick the colours that clouds can be.



white

☐

grey

☐

red

☐

green

☐

black

☐

blue

☐

Note to the teacher

- Let the children speak. Encourage them to speak in English.
- Accept answers even if they respond in only one word or a phrase.
- Ask children to explain. For instance, if children say 'The cloud is red', they may be thinking of clouds at sunset.



B. Answer the questions asked by the teacher.

Teacher: When you look up in the sky, what do you see?

Child 1: When I look up, I see _ _ _

Teacher: When you look down at the ground, what do you see?

Child 2: When I look down, I see _ _ _

Teacher: When you close your eyes, what do you see?

Child 3: When I close my eyes, I see _ _ _



Note to the teacher

- All answers are acceptable, real or imaginary.
- Provide regular practice of the above sentence structures.
- Help children answer in full sentences.





Let us write

A. Answer the following questions.

1. In the poem, what animals did the child see as he looked up at the clouds?

The child could see _____

2. What do you see in the sky during the day?

Write any three things you see.

3. What do you see in the sky at night?

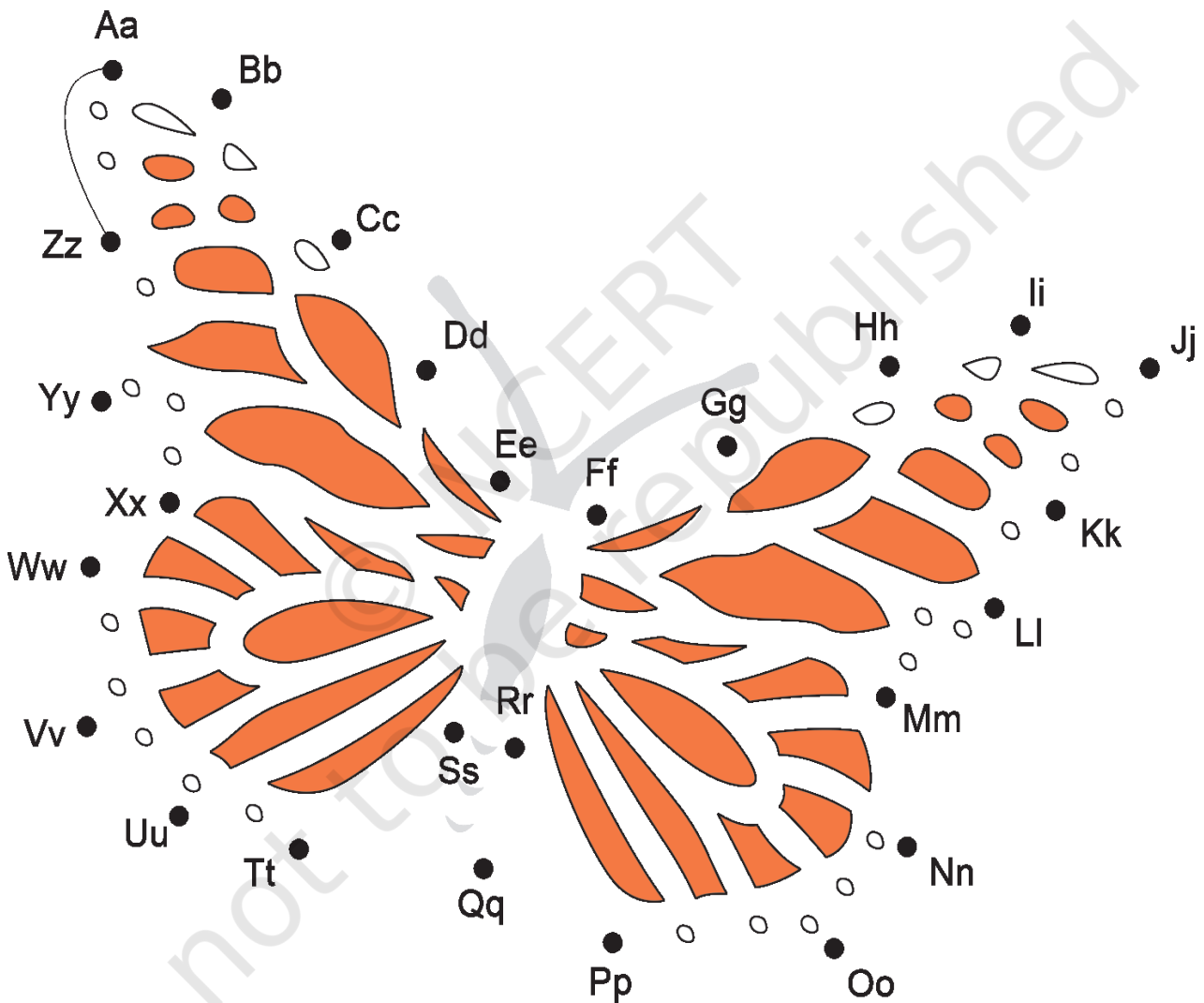




Let us draw

Picture time

A. Join the dots in alphabetical order and colour the picture.





Let us listen

A. Repeat after the teacher.

The poem has the word 'back'.

Listen to your teacher and say the following words, with your teacher.



back			
pack	lack	jack	rack
pick	tick	flick	thick
pluck	duck	muck	truck

What sound is common in these words?

Note to the teacher

- Let the children repeat the above words, one by one, noticing the 'ck' sound.
- The children need not know the meaning of these words.

